



Sevinj Aliyeva

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WORK EXPERIENCE

TEACHER ASSISTANT/ENGLISH TEACHER – WROCLAW, POLAND

PRIMARY SCHOOL NAMED PRZEDSZKOLE NR 35 Z ODDZIAŁAMI INTEGRACYJNYMI "TĘCZOWY DOMEK" – 08/10/2024 – 31/08/2025

- Provided individual and group counseling to preschool children aged 5–7, including children with Autism Spectrum and Down syndrome, across more than 90 international schools, addressing emotional and behavioral challenges with tailored interventions.
- Organized educational games and activities based on the Montessori method to support the development of social and communication skills.
- Collaborated closely with teachers to develop and implement effective strategies that promote children's well-being and healthy development within the school environment.
- Offered continuous guidance to teachers to foster emotionally supportive and inclusive classroom settings.
- Conducted weekly English language lessons for a period of 5 months, contributing to the children's language development and boosting their self confidence.

PASHA HOLDING ELACHI PROGRAM – BAKU, AZERBAIJAN

DEVELOPMENT MENTOR – 10/09/2022 – 02/02/2024

- Engage with program participants to understand their career aspirations, strengths, and areas for development.
- Offer personalized guidance and mentorship to help participants set and achieve their development goals.
- Provide constructive feedback on projects and assignments to facilitate continuous improvement.
- Design and deliver workshops or training sessions tailored to participants' needs.
- Recommend resources and tools to enhance participants' skill sets.
- Serve as a supportive resource for participants, offering encouragement and motivation.
- Help participants navigate challenges and obstacles in their professional development journey.
- Monitor and track participants' progress towards their development objectives.
- Regularly assess the effectiveness of mentorship and development strategies, making adjustments as needed.

PRIMARY SCHOOL NAMED AFTER HALIDE EDIP ADIVAR – SAMSUN, TURKEY

SOCIAL WORKER – 02/03/2022 – 06/06/2022

- Providing individual and group counseling to over 20 preschool children, addressing emotional and behavioral concerns.
- Collaborating closely with teachers and parents to develop and implement effective strategies for supporting children's well-being.
- Establishing connections with community resources such as counseling services, healthcare providers, and social assistance programs to meet the diverse needs of students and families.
- Designing and implementing preventive programs related to substance abuse, promoting awareness, and providing support to at-risk children.

CHILD SUPPORT CENTER – SAMSUN, TURKEY

SOCIAL WORKER – 10/02/2021 – 15/06/2022

- **Case Management:** Successfully managed and advocated for 14 child victims of exploitation, ensuring their safety and well-being throughout the legal and social support process.
- **Evaluation and Assessment:** Conducted comprehensive evaluations across various cases to identify needs, risks, and appropriate interventions for children and families.
- **Integrated Social Services:** Provided holistic and tailored social services that addressed the emotional, psychological, and practical needs of both individual families and broader community groups.
- **Community and Family Engagement:** Led community-based initiatives and family-centered programs aimed at strengthening support networks and enhancing overall family well-being.

DEVELOPMENT MENTOR – 06/06/2020 – 30/07/2024

- **Individual Mentoring:** Provided tailored guidance and support to over 100 individuals, facilitating their personal and professional growth journeys by setting and achieving meaningful goals.
- **Team Supervision:** Directed a team of 70 mentors, ensuring the delivery of high-quality mentorship services and fostering a collaborative and supportive environment within the team.
- **Training Delivery:** Designed and conducted engaging training sessions for more than 2000 project participants, covering diverse topics such as personal growth strategies, leadership development, and effective communication skills.

In addition to these core responsibilities, I actively contributed to program development, strategic planning, and community engagement efforts to maximize the impact of Addim.at's personal development initiatives.

🏠 CHILD PROTECTION FIRST RESPONSE AND EVALUATION UNITS (ÇOKİM) – SAMSUN, TURKEY

SOCIAL WORKER – 30/09/2020 – 05/01/2021

- Conducted one-on-one interviews with 20 children requiring protection or involved in criminal situations.
- Ensured shelter and basic needs were met until court decisions or appropriate service models were determined.
- Engaged with children's families through interviews and home visits.
- Developed intervention plans and prepared social investigation reports.

My work at the Child Support Center contributed significantly to protecting vulnerable children, empowering families, and fostering resilient communities through collaborative and client-centered social work practices.

🏠 SOS CHILDREN'S VILLAGES – BAKU, AZERBAIJAN

SOCIAL WORKER – 05/05/2014 – 05/08/2014

- Working with children deprived of parental care
- Assisting documentation procedures
- Addressing the needs of children staying in the Children's Vilage

● EDUCATION AND TRAINING

09/06/2024 – 12/08/2024 Boston, United States

EARLY CHILDHOOD DEVELOPMENT: GLOBAL STRATEGIES FOR INTERVENTIONS Harvard University

Website <https://pll.harvard.edu/course/early-childhood-development-global-strategies-interventions>

18/07/2024 – 18/09/2024 Geneve, Switzerland

CHILDREN'S HUMAN RIGHTS - AN INTERDISCIPLINARY INTRODUCTION University of Geneva

Website <https://www.coursera.org/learn/childrens-rights/home/week/1>

20/12/2023 – 17/04/2024 United States

ASPIRE LEADERSHIP PROGRAM Harvard Bussines University

Website <https://www.aspireleaders.org/program/aspire-leaders/>

15/10/2018 – 15/07/2022 Samsun, Turkey

BACHELOR`S DEGREE Ondokuz Mayis Universty

Website <https://www.omu.edu.tr/tr>

● LANGUAGE SKILLS

Mother tongue(s): **AZERBAIJANI**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B2	B2	B1	B1	B1

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
TURKISH	C2	C2	C2	C1	C2
POLISH	A1	A1	A1	A1	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● SKILLS

Microsoft Office | Microsoft Excel | Project Development & Project Management | Team leadership and direction | Leadership, Critical thinking and Emotional Intelligence | Organization | Communication | Social Work

● PROJECTS

15/10/2024 – 18/10/2024

Health E+Motions International Seminar on Mental Health

The focus of this training was on:

- Sharing and discussing experiences about mental health challenges
- Being inspired by new knowledge and skills needed to respond to these challenges
- Sharing mental health tools and best practices
- Discovering self-care techniques
- Community of practice
- In-depth group dialogue on mental health challenges that arise in short-term and long-term international mobility projects organised within the framework of Erasmus+ and the European Solidarity Corps Programme
- Expert Talk
- Practical workshops
- Everyday wellbeing practices

11/06/2024 – 14/06/2024

Youth work as a tool for rehabilitation of young Affected by War and Armed Conflict

Some of the information acquired during the training

- Strength in Solidarity: building brave spaces for people affected by war and minorities
- Non-Violent debate
- Bridging Cultures: Intercultural Work in War-Affected Regions
- Intercultural sensitivity in youth work with Roma young people
- Experience of youth work with unaccompanied minors in Italy
- Theatre Techniques and SEL: Bringing stories to life

09/05/2024 – 16/05/2024

“Mindful Youth Work: Cultivating Well-Being in Yourself and Others” Training Course

- Increasing knowledge about well-being and mastering social intelligence;
- Gain an understanding of Nonviolent Communication and practice the NVC steps for greater connection with others;
- Acquiring skills to plan and implement more inclusive educational activities in diverse environments;
- Planning a follow-up action to implement in the local community upon the project completion.

20/12/2023 – CURRENT

Social Development Platform

Founder

Link <https://www.instagram.com/sdp.az/>

09/09/2022 – 14/09/2022

My Education is My Future

This project by the Ministry of Education of Azerbaijan Republic

- Training was given in 4 village schools on child marriages and disruption of education.
- Group discussions were held with more than 50 parents and the problems were examined.

- 4 school principals and teachers were trained on proper communication with children
- Intervention plans were made to return children to school and education life.

15/02/2022 – CURRENT

Social work with children

- Developed and launched the **first ever “Social Work with Children”** training course in Azerbaijan one of the first initiatives of its kind in the region.
- Designed and delivered a 4-day, 15-hour intensive training program focused entirely on practical approaches to child social work, equipping participants with real-world skills.
- Despite being a newly established program, it has already trained and graduated over **90 specialist**, including social workers and psychology professionals.
- Actively lead training sessions, providing hands-on guidance and mentorship to participants, with a strong focus on child protection, emotional support strategies, and inclusive practices.

● HONOURS AND AWARDS

12/04/2021

Social work with disabled people – Hacettepeliler Akademi

01/06/2020

Dealing with the stress of the coronavirus – Harvard Medical School

This course is a course where various video trainings are given by Harvard Medical School professors and includes the following topics within the scope of coronavirus.

Anxiety and Stress Disorders: This includes the latest treatment approaches, cognitive behavioral therapies, psychotherapy, and medications. A chapter is devoted to alternative treatments for anxiety, such as relaxation techniques, mindfulness meditation, and biofeedback.

COVID-19 Curriculum: This curriculum covers a variety of topics, from disease pathophysiology, diagnosis, treatment and prevention to epidemiology, public health response and ethics. It also includes modules on medical ethics and global collaboration.

Strengthening the Resilience of Healthcare Providers: Discussions on strategies to mitigate the mental health epidemic and stressors resulting from COVID-19 are also included.

Link <https://www.health.harvard.edu/>

31/05/2020

Ethical and Psychosocial Issues in Management of COVID-19 – Harvard Medical School

This course is a course where various video trainings are given by Harvard Medical School professors and includes the following topics within the scope of coronavirus.

Ethical Allocation of Scarce Resources: Discussions on how to ethically allocate limited medical resources, such as ventilators and intensive care beds, during the peak of the pandemic.

Health Policy and Bioethics: Insights from international experts on how ethical norms, laws and regulations impact biomedical innovations and healthcare delivery during the crisis.

Ethics Consultation Skills: Training in practical skills to conduct clinical ethics consultations that will be critical in navigating the complex decisions facing healthcare professionals during the pandemic.

Link <https://www.health.harvard.edu/>

13/03/2019

Against Gender Stereotypes and Gender Based Violence – European Union

Lead speaker

15/07/2017

About Promotional Activities course – "Culture and Creativity" European Union

10/10/2017

Fa I training of "NGO School – Azerbaijan University of Tourism and Management

● PUBLICATIONS

2024

The Impact of War on Children

Sevinj Aliyeva, 2024, The Impact of War on Children, Academia.edu, 6 pages

Link https://www.academia.edu/116319637/The_Impact_of_War_on_Children

2024

The Role of Social Work in Education: AN INNOVATIVE VIEW OF THE SCHOOL ENVIRONMENT

Sevinj Aliyeva, 2024, The Role of Social Work in Education, Academia.edu, 7 pages

Link https://www.academia.edu/116286054/THE_ROLE_OF_SOCIAL_WORK_IN_EDUCATION_AN_INNOVATIVE_VIEW_OF_THE_SCHOOL_ENVIRONMENT

2024

AN ANALYSIS OF POSTGRADUATE THESES CONDUCTED IN TURKEY ON THE SUBJECT OF FEMICIDE IN THE MEDIA

Sevinj Aliyeva, 2024, ANALYSIS ON FEMAIC MURDER IN THE MEDIA , Academia.edu, 15 pages

Link https://www.academia.edu/116897972/AN_ANALYSIS_OF_POSTGRADUATE_THESES_CONDUCTED_IN_TURKEY_ON_THE_SUBJECT_OF_FEMICIDE_IN_THE_MEDIA